Integrated Pest Management (IPM) Sweet Corn Planning Project

Do you grow sweet corn for sale?

- 1. Yes \rightarrow Please continue on the next page.
- 2. No \rightarrow If no, **please take a moment now to return the blank survey** in the enclosed envelope in order to avoid getting follow-up mailings from us-thank you!

This study will help sweet corn IPM programs throughout the Northeast and Mid-Atlantic to better understand how you grow and manage your sweet corn. We will use this information to plan our future research and Extension activities in sweet corn IPM.

The survey should be completed by the person most responsible for farm management decisions on your farm. There is room on the back cover for more lengthy comments, and you should also feel free to comment in the margins. Thank you very much for your help.

Survey Coordinators Department of Entomology West Agricultural Engineering Building University of Massachusetts Amherst, MA 01003 The following questions refer to various farming practices for management of soil, nutrients, and pests in sweet corn. We are interested in practices done <u>on your farm</u>, regardless of who does them. Please circle the number of your response.

PEST	MAN	IAGEI	MEN	\mathbf{T}

A2) Do you apply insecticides to s 1. yes	weet corn?		
2. no $\rightarrow \rightarrow \rightarrow$ If no, skip to qu	estion A0		
A3) If yes, what type of spra number of your response		y insecticides to sweet corr	n? (Please circle the
1. air blast			
2. boom without drop i	nozzles (1 nozzle/row)		
3. boom with single or	double drop nozzles (2-5	nozzles/row)	
4. fixed wing aerial app	plication		
helicoptor aerial app			
6. other (please specify	/:)
A4) What methods, if any, do (Circle all that apply.)	you use to evaluate the	e effectiveness and accurac	y of your sprayer(s)?
1. calibration of whole	sprayer once per season		
	sprayer two or more time	es per season	
3. calibration of individual	dual nozzles	•	
4. tests with water-sens	sitive cards clipped to targ	get areas of corn	
5. other (please specify	/ :)
6. I don't check the effe	ectiveness or accuracy of	my sprayer.	
The next few questions ask about whether to spray them. Please them yourself. In other words reports it to you, please tell us he	tell us how these activities, if a consultant or en	es are done on your farm, nployee gathers informati	even if you don't do ion about pests and
A5) If IPM practices such as in	sect trapping or field so	couting are done on your	farm, WHO MOST
OFTEN does them? (Please circ)	le one. If these practices	s are not used, go on to the	e next question.)
1. you			
2. private IPM scout/consultan	ıt		
3. farm employee			
4. Extension agent or IPM field			
5. other (please specify:)
A6) If TRAPS are used on your	farm for insect monitori	ng, which type of trap do y	you use? (Circle the
type of trap you use for each pes			(
(Circle	the type of trap you use)	
1. corn earworm	blacklight trap	pheromone trap	no trap
2. European corn borer			
3. fall armyworm	blacklight trap	pheromone trap	no trap

A7) If FIELD SCOUTING for insects is done on your farm, WHAT PESTS are monitored? (Circle all that apply. If scouting is not done, skip to question A0. 1. European corn borer 2. fall armyworm 3. corn earworm
A8) If FIELD SCOUTING for insects is done on your farm, HOW is it done? (Please circle all that apply. If scouting is not done, please go on to the next question.) 1. observe plants for insects at least once per week 2. observe plants for insects occasionally, but less than once per week 3. look at 50-100 plants per field 4. look at fewer than 50 plants per field 5. examine plants throughout the field 6. examine plants clustered in one part of the field 7. other (please specify:)
A9) How do you determine the need for and timing of sprays for key insect pests (corn earworm, fall armyworm, European corn borer)? (Please circle the 3 most important). 1. Extension hotline or pest message 2. time of year 3. crop growth stage 4. IPM scout or consultant recommendation 5. when traps or scouting indicate pests have reached action thresholds 6. my own experience 7. chemical company fieldmen recommendations 8. when damage is found in harvested ears 9. informal field observations 10. other (please specify:)
A10) If ACTION THRESHOLDS are used, what is the <u>most important source</u> of the thresholds used? An action threshold is a certain level of pest activity or infestation at which a treatment is needed to prevent crop damage. (Please circle one. If you don't use thresholds, go on to the next question.) 1. university-provided threshold 2. private-consultant provided threshold 3. my own threshold (please specify the threshold you use for each pest:
A11) What CULTURAL OR BIOLOGICAL methods do you use for control of insect pests, on at least part of your acreage? (Please circle all that apply.) 1. apply a biological insecticide (such as B.t.) 2. release beneficial insects (such as Trichogramma)

- 3. use floating row covers (such as Reemay TM)
- 4. plow under corn stubble in the fall, or before European corn borer moth flight begins in the spring
 - 5. avoid late planting to reduce potential for fall armyworm or corn earworm infestations
 - 6. rotate corn with other crops
 - 7. shred stalks after harvest
 - 8. avoid spraying when bees are actively foraging

The next question asks about DISEASE MANAGEMENT in your sweet corn.

A12) Which, if any, of the following practices do you use for disease management on your farm? (Circle all that apply.) 1. select varieties that are tolerant to Stewart's wilt, rust, or maize dwarf mosaic virus. 2. apply fungicides 3. cover early crops with floating row cover 4. apply insecticides to control flea beetles 5. other (please specify:)
The next few questions ask about WEED MANAGEMENT methods. A13) Which, if any, of the following weed management practices do you use in sweet corn? (Circle all that apply.) 1. herbicides applied at rates recommended for your soil 2. herbicides applied at rates lower than those recommended for your soil 3. delayed application of herbicides (until corn emergence or spike stage) with reduced rates. 4. banded application of herbicides (over the row only) 5. supplementing herbicide applications with cultivation 6. cultivation only, with no application of herbicides 7. spot treatment of problem weeds (such as bindweed, velvetleaf) with postemergence herbicide 8. hand pulling of problem weeds 9. living mulch
10. no-till 11. use of propane burners to control annual weeds 12. other (please specify:) A14) Do you monitor your sweet corn fields for weeds during the season or shortly after harvest? 1. always 2. sometimes
 3. never → → → If never, skip to question A0 A15) If you do monitor or check for weeds, do you do any of the following, based on information from scouting? (Circle all that apply.) 1. keep written records or maps of weed scouting 2. postemergence weed control (handpulling or herbicide) 3. adjust next year's weed management practices in the same field 4. rotate to another crop for better weed control 5. other (please specify:
The next question asks about VERTEBRATE PEST management. A16) Which of the following management techniques do you use to manage vertebrate pests (birds, mammals)? (Circle all that apply.) 1. trapping 2. shooting 3. noise deterrents 4. visual deterrents 5. chemical deterrents or poisons 6. none, vertebrates are not a problem on my farm. 7. none, vertebrates are a problem on my farm but I choose not to manage them. 8. other (please specify:)

SOIL AND NUTRIENT MANAGEMENT

The next few questions ask about soil and nutrient management in sweet corn. Please circle the number of your response.

B1) How often do you take soil tests on your fields for nutrient and pH status? (Please circle one.)
1. every year.
2. every 2-3 years
3. every 4-5 years
4. every 6 years or more
5. never
B2) How often do you test for the organic matter status of your sweet corn fields?
1. every year.
2. every 2-3 years
3. every 4-5 years
4. every 6 years or more
5. never
B3) How often do you apply lime to your sweet corn fields?
1. every year
2. every 2-3 years
3. every 4 or more years
4. whenever a need is indicated by soil tests
5. never
B4) How and when do you apply nitrogen fertilizer? (Circle all that apply.)
1. preplant broadcast
2. banded through the planter
3. broadcast top-dress
4. banded side-dress
5. other (please specify:)
B5) Do you take a pre-sidedress nitrate test? (Please circle one.)
1. always
2. sometimes
3. never
B6) What organic soil amendments do you use? (Circle all that apply.)
1. manure
2. compost
3. neither of the above
B7) Approximately what percent of your sweet corn acreage is planted on rotated landland that was not
planted with corn the previous year? (Please circle one.)
1. 0 - 25 %
2. 26 - 50%
3. 51- 75%
4. 76-100%

B8) What percent (%) of your sweet corn acreage is planted t after harvest)? (Please circle one.)	o a fall cover crop (either overseeded or seeded
1. 0 - 25% 2. 26 - 50% 3. 51 - 75% 4. 76 - 100%	
B9) What cover crops do you use? (Circle all that apply.)	
 winter rye winter wheat oat hairy vetch red clover ryegrass white clover other (please specify:)
B10) In making decisions about fertilizer applications, how decision? (Please circle your response.)	w important are each of the following in your
	(H IMPODEANE :- 4.:-
information?)	(How IMPORTANT is this
<pre>information?) 1. soil test results</pre>	-
	notsomewhatvery
1. soil test results	notsomewhatverynotsomewhatvery
soil test results expected nutrient needs of crop nutrient credits for soil organic matter,	not somewhat very not somewhat very not somewhat very
soil test results 2. expected nutrient needs of crop 3. nutrient credits for soil organic matter, manure applications, or crop residues	not somewhat very not somewhat very not somewhat very not somewhat very
soil test results 2. expected nutrient needs of crop 3. nutrient credits for soil organic matter, manure applications, or crop residues 4. results of pre-sidedress nitrate test	not somewhat very
soil test results 2. expected nutrient needs of crop 3. nutrient credits for soil organic matter, manure applications, or crop residues 4. results of pre-sidedress nitrate test	not somewhat very
1. soil test results	not somewhat very
1. soil test results	not somewhat very
1. soil test results	not somewhat very not somewhat very

farm and what pests or management issues need more research into better management methods.

The first question in this section is the chart on the following page. $\rightarrow \rightarrow \rightarrow \rightarrow$

C1) Below is a list of insect, disease, weed, and vertebrate pests. At the bottom, you can add additional pests that are important on your farm. An example is given in the first line.

(Please put a check in the columns that are true for each pest. In the first column, you can consider a pest to be anything that would be damaging if it were not controlled. In some cases, you may want to check both columns two and three.)

MORE ARCH ETTER HODS
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C2) Below is a chart with a line for each of five key areas of nutrient management in sweet corn (or other vegetables). (For each nutrient management area, please check which of the following statements are true. You may check more than one for each area.)

	I am satisfied with my CURRENT practices	I would like to LEARN MORE about this area	MORE RESEARCH is needed to develop better methods
adjusting nutrients to crop needs			
using nutrient credits from organic matter, cover crops, compost, or manure			
using cover crops			
using compost			
understanding and using soil tests			

- C3) Where research is needed, which type of new methods do you think are **MOST IMPORTANT** to develop? (**Please circle your <u>top three</u> choices.**)
 - 1. effective biological or cultural methods
 - 2. effective chemical methods
 - 3. whichever type of method is **most** effective
 - 4. whichever type of method is safest for applicators, workers, and the environment
 - 5. whichever type of method is least costly

6. other (please specify:)
o. other (pieuse speen y.

SOURCES OF INFORMATION

This question asks about where you obtain information about farming and how useful it is to you.

D1) Please indicate **how important** each of the following sources of information are to you in learning about **corn pest and crop management**. (**Please circle the number of your response.**)

(How IMPORTANT is this source of information?)

1. winter meetings or workshops	not	somewhat	very
2. on-farm twilight meetings or demonstrations	not	somewhat	very
3. IPM guide, pamphlet, or video	not	somewhat	very
4. IPM hotline, recorded phone message	not	somewhat	very
5. Extension newsletter or pest message	not	somewhat	very
6. farm visits from Extension specialist	not	somewhat	very
7. farm visits from private crop consultant	not	somewhat	very
8. other farmers	not	somewhat	very

CHANGES IN FARM PRACTICES OVER TIME

The next two questions ask about how your use of IPM has changed and how it might change in the future.

E1) Below is a list of some of the practices which have been mentioned above. FIVE YEARS AGO, which of the following practices were being done on your farm?

- 1. sprayer calibration
- 2. trapping for insect pests
- 3. scouting for insect pests
- 4. spraying according to thresholds
- 5. using biological controls such as Bt or beneficial insects
- 6. crop rotation
- 7. using reduced rates of herbicides
- 8. cultivation for weed control
- 9. no-till production
- 10. use of soil tests to determine crop nutrient needs
- 11. use of manure or compost or cover crops to provide crop nutrients
- 12. use of split applications of nitrogen fertilizer--at planting and as a top-dress

E2) Which of those practices would you like to be doing on your farm FIVE YEARS FROM NOW?

- 1. sprayer calibration
- 2. trapping for insect pests
- 3. scouting for insect pests
- 4. spraying according to thresholds
- 5. using biological controls such as Bt or beneficial insects
- 6. crop rotation
- 7. using reduced rates of herbicides
- 8. cultivation for weed control
- 9. no-till production
- 10. use of soil tests to determine crop nutrient needs
- 11. use of manure or compost or cover crops to provide crop nutrients
- 12. use of split applications of nitrogen fertilizer--at planting and as a top-dress
- 13. accessing information on-line

EFFECTS OF USING IPM

The following questions ask about your experiences using or considering the use of IPM. Please circle the number of your response.

F1) Below are various opinions, both positive and negative, that we have heard people give on the topic
of the effects of IPM use. We would like to know whether you agree or disagree with each. If you use
IPM practices, please base your answer on your experience with IPM on your own farm. If you don't
use IPM practices, please give us your opinion about its effects. (Circle your response.)
1. Use of IPM attracts more customersagree
disagree
2. Use of IPM increases management timeagree
disagree
3. Use of IPM allows growers to charge a higher price for their product agree
disagree
4. Use of IPM increases the costs of pest managementagree
disagree
5. Use of IPM improves relations with neighbors
disagree
6. Use of IPM decreases the quality of the productagree
disagree
7. Use of IPM leads to decreased insecticide useagreee
disagree
disagree
F2) If there are IPM techniques you choose not to use, what keeps you from using them? (Please circle all that apply).
1. I feel the technique is too costly to implement
2. I am uncertain about how effective the technique will be
3. I don't know exactly how to use the technique
4. I am satisfied with my current production methods
5. other (please specify:)
F3) Which of the following might encourage you to adopt IPM techniques that you are not currently
using? (Circle all that apply.)
1. 1. markets that want IPM-grown crops
2. availability of cost sharing for IPM consulting
3. learning more about how to use IPM techniques
4. better evidence that IPM techniques work
5. pressure from neighbors or consumers
6. loss of currently registered materials
7. new IPM techniques that are safer to use than my current practices

8. other (please specify:

FARM OPERATION The next few questions ask about the importance of	sweet corn in your farm operation.	
G1) How many acres of sweet corn did you grow last ye	ear? <u>acres</u>	
G2) Approximately what percentage of your farm incor	ne is generated by sweet corn production?	
<u></u>		
G3) Approximately what percentage of your corn crop damage (including birds, insects, etc.)?	in an average year is not marketable due to pest	
<u>%</u>		
G4) Approximately how much marketable corn per acre 1. less than 150 crates per acre (one crate = five doz 2. 150-199 crates per acre 3. 200-250 crates per acre 4. more than 250 crates per acre	•	
G5) What percentage of your sweet corn is sold through fill in the approximate percentage. Note that percent	5 11	
1. processing	<u></u>	
2. fresh market retail	<u></u>	
3. fresh market wholesale	<u></u>	
4. other (please specify:		
G6) What was the average price you received for swee	t corn in 1995?	
RETAIL:	WHOLESALE:	
1.less than \$2.00/dozen ears	1. less than \$5.00/crate	
2. \$2.00-\$2.49/dozen ears	2. \$5.00-\$6.99/crate	
3. \$2.50-2.99/dozen ears	3. \$7.00-\$8.99/crate	
4. \$3.00-\$3.49/dozen ears	4. \$9.00-\$10.99/crate	
5. \$3.50 or more/dozen ears	5. \$11 or more/crate	
In order for us to shape our programs to meet the needs of the entire sweet corn industry, we would like to compare answers given by different types of farms. The following questions ask you to describe your farm. This is the last section of the survey!		
G7) How many total acres of all crops do you have in p	roduction? <u>acres</u>	

G9) Which of the following do you have on your farm? (Circle all that apply).

1. fax machine

1.
 2.
 3.
 4.

G8) What are your four most important crops?

- 2. computer with modem (ie. on-line access)
- 3. neither
- **G10**) How old are you?
- **G11**) How long have you been farming?

Please turn to the back cover for two questions that ask for your general comments on what research and training you think we should be doing.

Are there any other specific pest control or crop management problems or solutions that you wish your state university would research further or provide more training on? Please tell us what they are.
Are there any other comments or suggestions you would like to make?
THANK YOU FOR YOUR THOUGHT AND YOUR TIME!